Principal Parts of Verbs Practice Name

Date

Period

Directions: Using the pattern we discussed in our notes, practice writing these different verbs in all of their principal parts.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive Form | Present | Present Participle | Past | Past Participle |
| to + verb | Base form | (am) verb + ing | Verb + ed | (has) verb + ed |
| To admire | Admire | Am admiring | Admired | Has admired |
| To curl |  |  |  |  |
| To jump |  |  |  |  |
| To borrow |  |  |  |  |
| To glue |  |  |  |  |
| To staple |  |  |  |  |
| To type |  |  |  |  |

Directions: Choose 1 present participle verb and 1 past participle verb from your chart and use them in a complete sentence.

1. Present Participle

1. Past Participle

Principal Parts of Verbs Practice: Irregular Verbs Name

Date

Period

Directions: Although these verbs don’t follow the pattern, we still must be able to use them correctly. Fill in the chart with the correct parts of the verbs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Infinitive Form | Present | Present Participle | Past | Past Participle |
| To make | I make planes. | I am making planes. | I made planes. | I have made planes. |
| To eat |  |  |  |  |
| To read |  |  |  |  |
| To break |  |  |  |  |
| To drink |  |  |  |  |
| To catch |  |  |  |  |
| To buy |  |  |  |  |

Directions: Choose 1 present participle verb and 1 past participle verb from your chart and use them in a complete sentence.

1. Present Participle

1. Past Participle

Principal Parts of Verbs Practice: Identifying Parts Name

Date

Period

Directions: In each sentence below, look at the underlined verb. In the blank, write which principle part has been used (don’t forget about the infinitive form!)

1. They brought out the Knot and hung it from the flagpole.

1. When the seconds became minutes, they started to get antsy, and before ten minutes had passed, they were zooming off in search of somebody to terrorize.

1. The Knot had grown, swelled, exploded.

1. He did accept an orange soda, though, and then a little kid, whose sneaker laces Maniac had untied many a time, handed up to him a three-pack of Tastykake butterscotch Krimpets.

1. To accomplish that, he needed to clear his head, to flush away all the distraction, especially the memory of the butterscotch Krimpets, which had already hooked him.

This is a separated verb phrase!